



Back to Work Plan Fall 2020

VISION

To be the premier choice for career and technical education.

MISSION

To provide innovative career and technical education to our local school districts and the communities that we serve.

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Introduction

Capital Area Career Center staff members have been working on a plan to reopen for the 2020-2021 school year. CACC prepared educational plans, curriculum, operational procedures based on guidance from the Illinois State Board of Education (ISBE), the Illinois Department of Health (IDPH) the Center for Disease Control and Prevention (CDC) and the State's Restore Illinois Plan.

The CACC guide outlines the educational plans and procedures in place for the 2020-2021 school year based on the phases of the Restore Illinois Plan and meets the unique needs of our school. Due to the uncertainty of the pandemic, it is possible that several of these phases will be in effect over the course of the school year. While this school year will look different, CACC and the staff members are committed to providing the best possible education to our students.

IT IS IMPORTANT TO NOTE THAT DURING ANY PHASE, STUDENTS WILL NOT BE PENALIZED FOR MISSING SCHOOL AND WE ENCOURAGE THOSE WHO ARE NOT FEELING WELL TO STAY HOME.

Protocols outlined in this guide are subject to change during the school year.

Restore Illinois Plan

Phase I: Rapid Spread

During this phase, strict stay-at-home and social distancing guidelines are in place. Only essential workers remain on school sites as necessary. All students and staff engage in Distance Learning.

Phase II: Flattening

During this phase, strict stay-at-home and social distancing guidelines are in place. Only essential workers remain on school sites as necessary. All students and staff engage in Distance Learning.

Phase III: Recovery

During this phase, social distancing guidelines are in place. Gatherings of 10 people or less are permitted. This means:

- Most students and staff engage in Distance Learning.
- Students in some programs may return to school for learning in groups of 10 people or less in a space.
- Staff is on-site as required.

Phase IV: Revitalization

During this phase, social distancing guidelines are in place. Gatherings of 50 people or less in a space are permitted. This means:

- Students and staff are on-site, with the option of distance learning for some.

Phase V: Restored

During this phase, school resumes as “normal” with new public health guidelines in place.

The health and well-being of our students and staff is a top priority

Health and Wellness

Confirmed COVID-19 Case

CACC will follow public health guidelines regarding school closure:

- CACC administration will notify local county health officials, who will assist in determining a course of action.
- CACC administration will immediately notify member high school administration for a confirmed case of COVID-19
- Persons identified as being in close contact with the individual who has tested positive for COVID-19 will be asked to isolate at and be alert for symptoms. Close contact is defined as “ any individual who has been closer than six feet for more than fifteen minutes”.
- Individuals who tested positive will stay home for at least 10 days and must be fever-free for 24 hours, without the use of fever-reducing medications, after symptoms have resolved OR have two negative COVID-19 tests in a row, with testing at least 24 hours apart.
- As new guidance emerges, guidelines may change.

Guidance for Program Areas

- When possible, clearly mark program areas to show where to sit, stand, or line up for six-foot spacing.
- Students should sanitize hands whenever anyone enters the program area.
- Clean program area daily.
- Maximize school ventilation systems.
- Maximize social distancing within program areas. It is recommended that instructors provide assigned seating in the seating area and lab space for students to the greatest extent possible.
- Provide cleaning times upon arrival and dismissal for lab equipment and personal seating spaces.
- Encourage hand washing throughout the day.
- Coordinate activities by lab groups and specific programs to minimize student mixing.
- Building staff will review student arrival and dismissal procedures.

Guidance Common Areas

- Restrooms
 - Make an effort to maintain six feet of physical distancing.
 - Require face coverings for staff, students and visitors.
 - Clearly mark common areas to indicate safe distancing for students.
 - Display clearly visible signage reminding everyone of handwashing, physical distancing and face coverings.
 - Schedule/coordinate restroom and handwashing breaks when possible to minimize the number of students in the restroom.
 - Clean high-touch areas multiple times throughout the day.

- Hallways, Student Services, and Other Common Areas
 - Maintain six feet of physical distancing when possible.
 - Require face coverings for staff, students and visitors.
 - Clearly mark common areas to indicate safe distancing for students.
 - Display signage reminding everyone of physical distancing and face-covering usage at entryways, hallways, program areas, and common areas.
 - Provide access to school buildings to authorized personnel only.
 - Clean high-touch areas throughout the day.
 - Hallways will be limited to one direction wherever possible. The school will schedule breaks and other common times to reduce the number of students in the hallways at one time. Arrows and signage will be provided by CACC.

Guidance for Shared Materials

Equipment and materials that must be shared or communally should be used by as few students as possible, be cleaned after each use and individuals should perform hand hygiene between use. Electronics, including, but not limited to, shared Chromebooks, touchscreens, keyboards, remote controls, etc., should be cleaned before and after use.

Health Screening

Only students and staff who are healthy should report for in-person learning. **Students will not be penalized for missing school and are encouraged to stay home when not feeling well.** Students and staff with any of the following symptoms of COVID-19 should remain home:

- Known close contact with a person who has been diagnosed with COVID-19
- Measured temperature of 100.4o Fahrenheit or greater
- Cough
- Diarrhea
- Fatigue
- Fever or chills
- Headache
- Muscle or body aches
- Nausea or vomiting
- New loss of taste or smell
- Shortness of breath or difficulty breathing
- Sore throat

Any student or staff member who begins to exhibit a high fever associated with COVID-19-like symptoms must call Student Services, inform the secretary, and follow the building procedure. Students will wear a face covering and remain in the quarantine area until a parent or guardian picks the student up or until an alternative transportation home is arranged. Staff will remain in communication with the student in the quarantine area until the student is able to leave.

Individuals who exhibit COVID-19 symptoms must self-monitor and return to school according to Illinois Department of Public Health (IDPH) guidelines. A doctor's note is required for staff returning to work. A staff member who has had close contact with someone who has tested positive for COVID-19 must notify their supervisor immediately.

Students who have had contact with someone who is positive for COVID-19 must follow the IDPH guidelines for self-monitoring and self-quarantine.

Hygiene

Frequent hand washing and hand sanitizing help prevent the spread of COVID-19. Staff and students should clean hands as often as possible with soap and water for at least 20 seconds. If soap and water are not available, an alcohol-based hand sanitizer that contains at least 60% alcohol may be used. Staff and students should avoid touching their mouth, eyes, or nose as much as possible. Staff and students have access to hand sanitizer upon entering the program area. Hand sanitizer will be placed in common areas throughout CACC. CACC will place signage reminding everyone of the need for proper hand hygiene in the appropriate areas. If assisting a student requires close contact, hand washing or sanitizing should be done before and after contact with students. It is recommended that hand hygiene is performed upon arrival to and departure from school; after blowing one's nose, coughing, or sneezing; following restroom use; before food preparation; before and after eating; after contact with a person who is sick; and following glove removal. CACC will post handwashing posters in bathrooms, hallways, and common areas.

Illness Procedures

Any individual who tests positive for COVID-19 or who shows any signs or symptoms of illness should stay home. Families and staff should report possible cases to the attendance secretary or supervisor. CDC and IDPH guidelines for staff and students who were suspected of having COVID-19, whether they were tested or not, state that 24 hours must elapse from the resolution of fever without fever-reducing medication, and 10 days must pass after symptoms first appeared. It is recommended that medically fragile and immunocompromised students consult their medical provider prior to attending school. Staff returning from illness related to COVID-19 should call to check with the Business Office or supervisor following quarantine. Any individual within the school environment who shows symptoms will be immediately separated from the school population. Individuals who are sick will be sent home. Individuals who did not have close contact with the person who is sick can return to work immediately after disinfection. Those who had close contact with someone who tested positive for COVID-19 or is suspected of having COVID-19 infection should isolate at home and monitor symptoms for 10 days. "Close contact" means the individual was within six feet of an individual with symptoms for more than 15 minutes.

Reporting Illness

When reporting illness absences report to the member school and CACC at 217-529-5431 Ext 120 be sure to report if your student as the following:

- Had close contact with someone with a positive COVID-19 test.
- Has signs of COVID-19.
- Has been diagnosed with COVID-19.
- Has been diagnosed with influenza (respiratory flu).

If using email, click on the absence link on the CACC website

<http://www.capital.tec.il.us/>. Make sure to fill out the whole form.

Personal Protective Equipment (PPE) & Face Coverings

CACC understands physical distancing will not be possible for all circumstances. There is significant evidence that face coverings provide protection and decrease the spread of COVID-19. All individuals at CACC must wear face coverings at all times unless they are younger than two years of age; a physician verifies a medical contraindication; have trouble breathing; or are unconscious, incapacitated, or otherwise unable to remove the cover without assistance.

Face coverings must be worn at all times in school buildings even when social distancing is maintained.

Hand hygiene should be performed immediately after removing and after replacing the face covering. Gloves or other PPE should be used as needed when assisting students requires close contact or for use with program materials and equipment that are impractical to disinfect individually.

Face coverings do not need to be worn outside if social distance is maintained.

Students and staff are encouraged to come to the CACC with a clean face covering.

CACC will provide two (2) reusable masks to employees and have masks on hand for students should they need one. Employees and students may also use their own face covering. Additional face coverings are provided to all staff in the case of a face-covering becomes damaged or dirty throughout the day.

Physical Distancing

CACC has developed procedures to ensure six feet of physical distance from other persons as much as possible. This expectation pertains to students and staff members in all areas and settings to the greatest extent possible. Visual reminders will be posted throughout school buildings, and visuals will be designated (signs, tape, etc.) as indicators of safe distances in areas where students congregate or line up (e.g., arrival and departure, hallways, restrooms). CACC may stagger arrival and dismissal, bathroom breaks, etc. to ensure student and staff safety. Staff and students should abstain from physical contact, including, but not limited to, handshakes, high fives, hugs, etc.

Training

Each staff member will be required to complete safety training provided by CACC related to CACC physical distancing, face covering, hand hygiene procedures and the symptoms of COVID- 19 for self-certification purposes. The process of self-certification will incorporate training on checking for temperature greater than 100.4 degrees Fahrenheit and other currently known symptoms of COVID-19, such as fever, cough, shortness of breath or difficulty breathing, chills, fatigue, muscle and body aches, headache, sore throat, the new loss of taste or smell, congestion or runny nose, nausea, vomiting, or diarrhea.

Hand hygiene and physical distancing will be included in the curriculum to help educate students on the importance of proper hand hygiene and personal safety. Employees will also be trained on the proper way to disinfect their individual workstations as needed.

Visitors

Visitors will be restricted to authorized personnel only. Visitors must always wear an appropriate and approved face covering and report directly to the Security desk for a self-certification check off. Visitors will remain at the Security desk until the staff member they are visiting meets them at the Security desk or Security directs them where to proceed. In order to maintain physical distancing, visitors will not have general access to the building.

All visitors entering the building must participate in the screening process in addition to typical sign-in procedures:

1. Has the visitor washed their hands or used alcohol-based hand sanitizer on entry?
 - a. YES—Proceed to step 2.
 - b. NO—Please ask them to do so and proceed to step 2.
2. Ask the visitor the following questions:
 - a. In the last 10 days, have you tested positive for COVID-19?
 - b. Do you have any signs or symptoms of a respiratory infection such as fever or chills, cough, shortness of breath or difficulty breathing? Do you have fatigue, muscle or body aches, headache, sore throat, new loss of taste or smell, congestion or runny nose, nausea, vomiting, or diarrhea?
 - c. In the last 10 days have you been in close contact with someone with a confirmed diagnosis of COVID-19?
 - d. Have you traveled from a destination that requires you to stay home for 14 days after travel?
YES to any of the above—Restrict the visitor from entering the building
NO to all—Continue to step 3.
3. Allow visitor entry to the building if necessary or have visitor wait for staff or student to meet them at the office and remind the individual to:
 - a. Wash their hands or use hand sanitizer throughout their time in the building.
 - b. DO NOT shake hands, hug, or have other physical contact with individuals during the visit.

Instruction

Based on the most recent ISBE guidance and our school's unique needs, CACC has developed a hybrid learning model for delivering education to all our students. While we would like to have all of our students in our programs five days a week, it has become apparent to maintain a safe and healthy educational environment CACC will start the 2020-2021 school year out with a hybrid model. The hybrid model might be a little different based on the individual needs of each home school. The hybrid model will help meet the needs of both in-person and remote learning. As districts may plan for different scenarios, know that CACC wants to help meet all of our students and district needs.

In-person classes will prioritize hands-on learning to give students an understanding of our programs and their chosen pathways. ELearning curricula will focus mainly on content and filling gaps that may occur due to not being in-person at CACC.

If CACC goes to 100% eLearning before the start of school, CACC will utilize the five eLearning Professional Development days granted by the State of Illinois to prepare staff for delivering content to students. These eLearning Professional Development days will be August 24 – August 28 with August 31st being the first day of Remote learning. Should CACC begin in hybrid or another learning option, CACC will be using two eLearning Professional Development days on August 24th and 25th. The first day for students will be August 26th.

eLearning and Back to School Procedures

The following outlines the eLearning policies and procedures for CACC. As we continue our plan of opening up for the 2020-2021 year, we will start the year in a hybrid learning environment. Therefore, the following guidelines are in place. These guidelines are subject to change as new information becomes available.

Due to the ever changing dynamics of our member schools and their plans for reopening schools, CACC may begin the school year in eLearning mode should it become apparent that approximately 50% or more of our student enrollment from member schools will be in an eLearning platform only.

This decision is due to the ability of our staff to effectively deliver both eLearning and in-person teaching at the same time, staffing considerations, health and safety of staff and students.

Teacher Responsibilities

To start the school year, it is important to review the eLearning policies and procedures with students. Student Services will provide staff with student logins for Teacherease. This includes where instructors post assignments, instructor expectations during an eLearning day, how students will contact instructors, and student responsibilities during an eLearning day. The following is a checklist of eLearning components to review with students:

- Logging into Teacherease
- Checking student's email addresses (students will use their homeschool email address this year)
- Logging into Zoom, Google Meet, or another platform
- Adding CACC account to homeschool device if needed
- eLearning procedures

Check-In (eLearning Only)

In the event that CACC moves to a completely eLearning model, instructors will still report to CACC. Teachers will conduct their lesson during the same time as in-person learning.

Developing Assignments

With the idea that we are starting the school year in a hybrid learning environment, remember to focus on the following:

1. Some students will be asynchronous
2. ELearning lessons should utilize the time students have outside the classroom. With this in mind, eLearning lessons should review content that students will utilize in the classroom upon their return. These lessons should also focus on the mastery of content in preparation for students' return to in-person learning.

3. When students are in the classroom, CACC will utilize the time to focus on the “hands-on” aspects of programs.
4. Because CACC is career focused, if there is a need to transition to an eLearning only model, instructors are responsible for the development of one, high-quality lesson each day, to replace the lesson that was assigned to students. These lessons should prepare students for the content they will utilize in the classroom, and be prepared to practice and master upon their return.
5. Assignment must be posted to the Teacherease LMS.

Posting Assignments

During both the hybrid model or eLearning only model, assignments should be posted by 8:30 a.m. each morning. CACC understands that there might be technological issues out of your control. If this is the case, please inform the Principal of the situation as soon as reasonably possible. Additionally, it would be beneficial to students to utilize a conferencing tool like Zoom or Meet to meet with daily. In the event of a prolonged school closure, students should be given ample time for completion of assignments.

Office Hours

It is much more difficult to build the student-teacher dynamic when students are not in the classroom. When opening the school year with students, be sure to specify office hours.

Hybrid Learning

Assignments

As students start the school year, your instructor will outline their procedures for eLearning. For this, be sure that students understand how to:

- Log into your homeschool email account. (CACC will not provide email accounts this year)
- Be sure to understand how to switch between your home school accounts and CACC accounts. Some accounts may include google and teacherease.
- On the days that students learn remotely; the instructor will post the day’s assignments by 8:30 a.m. for the am session and 12:45 for the p.m. session. During this time, students must:

- Check-in with the instructor each day and follow their hybrid learning procedures.
- Complete the assignments posted by the instructor. It is crucial for students to keep up, as they prepare for in-person instruction and lab days at CACC.
- If, at any time, students are struggling with the assignment, they should contact the instructor during the instructors office hours. If you can not get a hold of the instructor call Student Services at 217-529-5431 ext 120 and ask to speak to the principal or email the principal at waymer@caccschool.org.

eLearning

In the event CACC moves to an eLearning environment, students are responsible for the following:

- Accessing Teacherease or Google classroom for assignments posted by the instructor & completing them.
- Attending scheduled video conferences. If a conflict arises, please be sure to reach out to the instructor.
- Submitting the assignment by its due date.
- Communicating with the instructor if an issue arises.

Student Responsibilities

The following will outline the responsibilities of students under both a hybrid learning environment and an eLearning environment. A hybrid learning environment will have students learning both at CACC and remotely. An eLearning environment will have students learning completely remote.

Facilities, Cleaning, and Safety

The Facilities Manager and administration will inspect the building condition each morning prior to students and staff entering the facility.

All custodial/maintenance staff will be trained on the return to school guidelines. These procedures will include extra sanitation efforts using certified EPA products or comparable in both low/high contact areas including bottle fillers, countertops, desktops, door handles, light switches, and restroom fixtures.

Building custodians and cleaning personnel will conduct daily cleaning and disinfection. An EPA- approved cleaner or comparable will be used for disinfection along with standard cleaning protocols. All frequently touched surfaces (e.g., door handles/knobs, desktops/tabletops, countertops, light switches, pencil sharpeners, computer keyboards, hands-on learning items, phones, toys, cubbies/coat and backpack areas, sinks and faucets) will be cleaned on a regular basis. Restrooms, hallways, and high-touch common areas will be cleaned throughout the day.

Soft surfaces such as carpets and rugs will be cleaned. Items such as cloth toys or other cloth material items that cannot be disinfected should not be used in the preschool.

Cleaning schedules will be created and implemented for CACC and equipment. Extra sanitation efforts will occur during in-person learning which will address high-traffic/common areas, including entryways, lobby, hallways, main offices and restrooms.

Drinking fountain spouts will be disengaged, but fill stations will be available. The use of clean personal reusable water bottles will be encouraged and disposable cups provided at each water fill station. Social distancing markings will be placed around drinking fountains to eliminate the congregation of people. Fill stations will be disinfected on a prescribed cleaning schedule.

Additional personnel will be added to the custodial crew to allow for increased and repetitive cleaning of high-touch and high-traffic areas.

First Aid

Individuals with common health conditions or those who need basic first aid should not report to the health office, but may be managed in the designated classroom/alternate setting. Basic first aid supplies, i.e., bandaids, ice packs, etc. are located in each program area to eliminate student's need to move throughout the hallways to Student Service. Parents, guardians, or other authorized individuals should pick up ill students within a reasonable amount of time; these students should not be allowed to utilize the school bus or public transportation for the return home.

Arrival and Dismissal

CACC will implement an arrival and dismissal procedure during each session as students arrive and leave. Bus drivers will be notified by the security personnel located in the bus loading/unloading zone when they can allow students to unload from the bus. Busses will be unloaded in a manner as not to crowd the entrance-ways or hallways. The dismissal process may incorporate staggered dismissals based on the location of the program area to minimize the number of students in the halls. The arrival and dismissal procedures will include social distancing measures when possible. Staff members will be stationed in areas to eliminate congregation in hallways and other congregation areas. Alternate entrances may be utilized when possible.

Symptom Screenings for Facility Entrance

A self-certification method will be utilized with staff and students to report a confirmed case or report symptoms associated with COVID-19. Staff and students who self-certify commit that they are fever and symptom-free before entering the CACC each day, in lieu of conducting symptom and temperature checks at the school building.

Self-certification will consist of self-certification that they do not have a temperature greater than 100.4 degrees Fahrenheit or currently known symptoms of COVID-19, such as fever, cough, shortness of breath or difficulty breathing, chills, fatigue, muscle and body aches, headache, sore throat, the new loss of taste or smell, congestion or runny nose, nausea, vomiting, or diarrhea.

Individuals who have a temperature greater than 100.4 degrees Fahrenheit or one known symptom may not enter the CACC. Individuals who exhibit symptoms will be

sent home with the suggestion to consult a medical provider for evaluation and treatment and be given information about when they can return to school.

If a symptom screening is required, security, SRO , administrator, or staff member may perform an in-person temperature check and symptom screenings.

Students who self-certify may still be subject to a symptom screening at CACC.

Business Office

The contents of this CACC plan are subject to change when formal guidance or mandates are issued by the proper authorities (ISBE, IDPH, etc.). All employees will need to be flexible during this pandemic, which will require cooperative, collaborative, flexible, and creative problem-solving. CACC will continue to monitor recommendations from the PRESS (Policy Reference Education Subscription Service) policy organization, as well as from professional organizations such as Illinois Association of School Administrators (IASA), Illinois Association of School Boards (IASB), and the Illinois Principals Association (IPA).

Illness Monitoring

A tracking process may be instituted to maintain ongoing monitoring of individuals excluded from school because they have COVID-19-like symptoms, have been diagnosed with COVID-19, or have been exposed to someone with COVID-19 and are in quarantine. Tracking ensures that CDC and local health authority criteria for discontinuing home isolation or quarantine is met before a student or staff member returns to school. Tracking methods include checking in with administration upon return to school to verify resolution of symptoms and that any other criteria for discontinuation of quarantine has been met.

Continual communicable disease diagnosis monitoring and the monitoring of student and staff absenteeism will occur through collaboration of those taking absence reports and administration. Employees and families will be expected to report specific symptoms, COVID-19 diagnoses, and COVID-19 exposures when reporting absences.

CACC will maintain a current list of community testing sites to share with staff, families, and students. Confirmed cases of COVID-19 should be reported to the local health department by administration or designee as required by the Illinois Infectious Disease Reporting requirements issued by IDPH.

CACC will inform the community of outbreaks per local and State Health Department guidelines while maintaining student and staff confidentiality rights.

Staff Return Plan

CACC has the authority to determine who returns to work, however, the school will work to follow executive and legislative guidance from the State and Federal government. An employee's request for a special accommodation(s) will need to be provided to the CACC Director and/or the Business Office for review. Please note that medical documentation or other official documentation will be required in order to consider any requests.

If CACC determines it is both necessary and appropriate, the employee will be informed about the accommodation(s) verbally and in writing. CACC will make every effort to follow all CDC, IDPH, and ISBE guidelines regarding CACC employees.

Absences that are related to COVID-19 concerns must be accompanied by a physician's note or official notice from a health agency containing relevant information/direction regarding the claimed condition. Eligible employees will be entitled to leave under the Families First Coronavirus Response Act (FFCRA). Otherwise, employees will be expected to use their accrued time bank for their absence from work (sick time, vacation time, personal leave, etc.).

Communication

Throughout the 2020–2021 school year, CACC will use the following communication methods to keep stakeholders updated on changes regarding all protocols:

- CACC website
- Phone and text alerts
- CACC social media (Facebook, Twitter, Instagram)

All parents/guardians who wish to receive communication should make sure email addresses and phone numbers are up to date in the Teacherease Student Information System.

Home School Schedule

August 26th - September 25th

A.M. Session 8:30-10:00

Groups 1 and 3

In-person learning at CACC on Tuesday and Thursday

Remote learning for CACC on Monday, Wednesday and Friday

Groups 2 and 4

In-person learning at CACC on Wednesday and Friday

Remote learning for CACC on Monday, Tuesday and Thursday

Group 5

Remote learning for CACC Monday - Friday

Remote learning time for Groups 1 and 2 will be during their A.M. session or from 10:30-12:00

Students can join the a.m. session class via Zoom or Google Meet

Remote learning time for Group 3 and 4 will be during their P.M. session or from 10:30-12:00

Students can join the p.m. session class via Zoom or Google Meet

CACC Back to Work Plan Fall 2020

Monday	Group 1 8:30 -10:00	Group 2 8:30 - 10:00	Group 3 12:45 - 2:15	Group 4 12:45 - 2:15	Group 5 Remote Only 1st nine weeks
CACC Remote Only	AM Tuesday/ Thursday	AM Wednesday/ Friday	PM Tuesday/ Thursday	PM Wednesday/ Friday	Monday- Friday
	Southeast	SHS	Calvary	Athens	North Mac
	Glenwood	Lanphier	Edinburg	Auburn	Franklin
			Lutheran	Lincolnwood	
			Riverton	New Berlin	
Monday	Group 1 8:30 -10:00	Group 2 8:30 - 10:00	Group 3 12:45 - 2:15	Group 4 12:45 - 2:15	Group 5 Remote Only 1st nine weeks
CACC Remote Only			South Fork	Pawnee	
			Taylorville	Plains	
			SHG		
			Waverly		
			Tri-City		
			Rochester		

September 28th - December 18th

A.M Session 8:30 - 10:00

Group A 8:30 - 10:00 AM Tuesday/ Thursday	Group B 8:30 - 10:00 AM Wednesday/ Friday
Remote only Monday/ Wednesday/ Friday	Remote only Monday/ Tuesday/ Thursday
Glenwood	Lanphier
Southeast	SHS

CACC Back to Work Plan Fall 2020

Middle Session 10:30 - 12:00 (Remote Learning Session)

1. Remote only students
2. Students who need or want extra help

P.M. Session 12:45 - 2:15

Depending on enrollment, home schools might have the option to send students to CACC up to five days a week. CACC will send out an additional in-person learning schedule around September 11th.

Schools can stay on the A/B schedule if they choose